Feedback Analysis And
Action Taken Report
2018-19

Shree Datta Shikshan Prasarak Mandal, Panutre's

Vitthalrao Patil Mahavidyalaya (Arts, Commerce Science), Kale

Action Taken Report Stakeholder Feedback Form Academic Year- 2018-19

At the end of each academic year, Feedback Forms on the Curriculum were filled out by various stack holders such as Students, Teachers, Parents, Alumni and Employers. The collected Feedback Forms were analyzed by Feedback Form Committee and forwarded to IQAC through proper channel. The IQAC implemented some of these action this recommendations or suggestions in the proceeding academic year.

The action taken Report as follow:

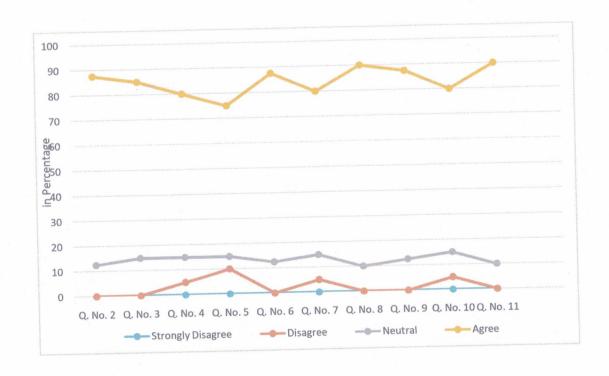
Sr.	Particular	Recommendation	Action Taken
1	Alumni	To start communication skill courses	The started Add-on courses.
2	Student	To promotes research ability	The college has provided journal, e-journal, e-books, Reference books to department and Library for all the students.
3	Teacher	To organize subject related seminar	Conducted interdisciplinary national seminar
4	Student	To arrange guest lecture	The departments of the college arranged guest lecture

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PRINCIPAL
Vitthalrao Patil Mahavidyalaya, Kale
(Arts, Commerce & Science)
Tal. Panhala, Dist. Kolhapur (M.S.)

Analysis Feedback Form of Parents in Academic Year 2018-19 (40 Responses)

0	Curriculum Evaluation Points	Response in Percentage					
Q. No.	Currentum Evaluation 1 omis	Strongly Disagree	Disagree	Neutral	Agree		
1	Syllabus of your ward has current content.	0	0	15	85		
1. 2.	Curriculum helps in enhancing intellectual aptitude	0	0	12.5	87.5		
3.	Curriculum helps in developing personality	0	0	15	85		
4	of your ward Curriculum enhances employability	0	5	15	80		
<u>4.</u> <u>5.</u>	Syllabus is applicable to the solution for	0	10	15	75		
6.	the local problems Your ward gets adequate knowledge from	0	0	12.5	87.5		
7.	the curriculum. The course has positive effect on your wards behavior as the study is not stressful	0	5	15	80		
8.	The teachers, administrative staff are co-operative and helpful	0	0	10	90		
9.	The assessment method have enabled your wards objective progress	0	0	12.5	87.5		
10.	Enriched your ward's skill and knowledge and brightened his/her higher education	0	5	15	80		
11.	prospects The teacher discusses with you the progress of ur ward.	0	0	10	90		



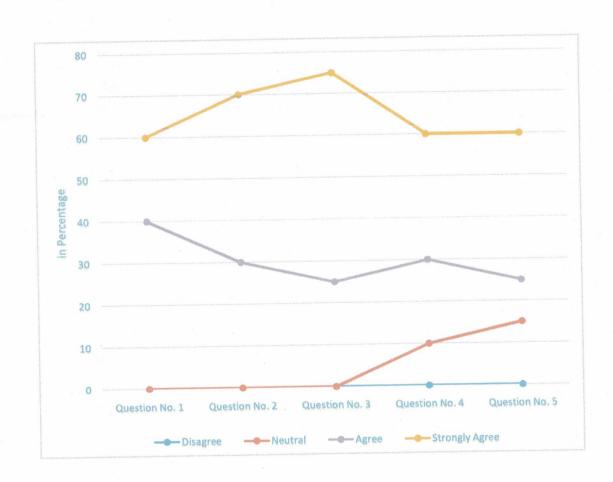
Analysis Feedback Form of Alumni in Academic Year 2018-19 (35 Responses)

0	Curriculum Evaluation Points	Response in Percentage						
Q. No.	Currentin Evaluation 1 onto	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
1.	Need of updating syllabus	0	7.5	6.67	20.00	73.33		
2.	Course content is interesting	0	3.33	10.0	20.00	66.67		
3.	Course curriculum intellectually stimulates.	0	0	0	16.67	83.33		
4.	Course curriculum fulfills your expectation.	0	0	10.00	16.67	73.33		
5.	Programme helps in developing your personality	0	0	13.33	20.00	66.67		
6.	Course meets contemporary requirement	0	0	0	16.67	83.33		
7.	Reading material regarding curriculum is easily available.	0	0	3.33	23.33	73.33		
8.	Course was well structured to achieve the learning outcome	0	0	6.67	20.00	73.33		
9.	Syllabus enhances employability.	0	0	3.33	13.33	83.33		
10.	The syllabus was based on need.	0	0 .	13.33	20.00	73.33		
11.	The overall quality of teaching-learning process in your institute is very good.	0	0	3.33	13.33	83.33		
12.	Institute is very good. Institute communicate with you about the progress of the College.	0	0	6.67	20.00	73.33		
13.	You are consulted by the institute regarding starting a new course.	0	0	6.67	20.00	73.33		



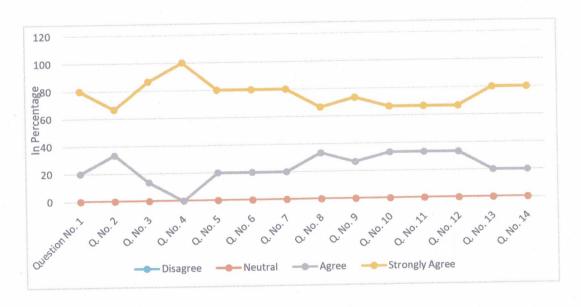
Analysis Feedback Form of Employers in Academic Year 2018-19 (20 Responses)

Q.	Curriculum Evaluation Points	Response in Percentage					
No.	Currentain Dyardana 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Disagree	Neutral	Agree	Strongly Agree		
1.	Whether syllabus is regularly revised.	0	0	40	60		
2.	Curriculum is effective in developing innovative thinking.	0	0	30	70		
3.	Syllabus is effective in developing skill oriented human resource	0	0	25	75		
4.	Current syllabus is need based.	0	10	30	60		
5.	Effectiveness of curriculum for development of entrepreneurship.	0	15	25	60		



Analysis Feedback Form of Teachers in Academic Year 2018-19 (15 Responses)

Q.	Curriculum Evaluation Points	Response in Percentage						
No.		Strongly Disagree	Disagr ee	Neutral	Agree	Strongly Agree		
1.	Syllabus is need based and has contemporary relevance.	-	-	-	20	80		
2.	The syllabus is good balance between theory and application.	-	-	-	33.33	66.66		
3.	The syllabus covers the fundamental as well as advanced topics.	-	-	-	13.33	86.67		
4.	Course content is followed by corresponding reference materials.	-	-	-	-	100		
5.	The course/ syllabus generates interest among students.	-	-	-	20	80		
6.	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	-	-	-	20	80		
7.	Current Syllabus is good for skill development and employability.	-	-	-	20	80		
8.	It increases social awareness, moral values and ethics.	-	-	-	33.33	66.67		
9.	It inculcates thirst for learning and helps in overall personality development.	-	-	-	26.67	73.33		
10.	It fulfills the demands of higher education.	-	-	-	33.33	66.67		
11.	It promotes environmental awareness and cultural harmony.	-	-	, .;- ·	33.33	66.67		
12.	Its objectives are clearly achieved.	-	-		33.33	66.67		
13.	It has relevance with present social scenario.	-	-	-	20	80		
14.	It promotes research ability.	-	-	-	20	80		
15.	1. It promotes research ability							



Vitthalrao Patil Mahavidyalaya,

(Arts, Commerce & Science) Kale,

Students Feedback Analysis Academic Year 2018-19 Strongly Disagree(E)Disagree(D)Neutral(C)Agree(B)Strongly Agree(A)

Sr.	Curriculum Evaluation Points		_	nse in Po		
No.		E	D	C	В	A
17.	The institution provides multiple opportunities to learn and grow.	-	-	6.67	26.67	66.67
23.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	-		6.67	20.67	73.33
25.	Teachers encourage you to participate in Administration, Curricular & Extracurricular activities	_	-	6.67	20.67	73.33
28.	The overall quality of teaching-learning process in your institute is very good.		-	6.67	20.67	73.33
	85 to 100(A)70 to 84(B)55 to 69(C) 30 to 54(D) Below 30(E)					
7.	How much syllabus was covered in the class?	-	-	6.67	20.00	73.33
	Above 90(A)70 to 89(B)50 to 69(C) 30 to 49(D) Below 29 (E)					
27.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	- '		20.00	26.67	63.33
	Thoroughly(A) Satisfactory(B) Poorly© Indifferently(D) Wont's teach at all(E)					
8.	How does the teachers prepare for the classes?	-	_	6.67	26.67	66.67
	Always effective(A) Sometimes effective(B) Generally Effective(C) Poor(D) Very poor communication(E)					- 4, .
9.	How does the teachers able to communicate?	-		10	20	70
	Excellent(A) Very good(B)Good (C)Fair (D) Poor(E)		1			
10.	The teacher's approach to teaching can best be described as	-		6.67	20.67	73.33
	Always Fair(A) Usually fair(B) Sometimes unfair(C)Usually unfair(D) Unfair(E)					1
11.	Fairness of the internal evaluation process by the teachers.	-	-	10	20	70
	Every time(A)Usually(B)Occasionally(C)Rarely(D) Never(E)					4.
12.	Do your teachers communicate with your parents?	-	- 16	6.67	26.67	66.67
13.	Are the Add-on Courses discussed with you?	-		6.67	20.67	73.33
14.	Was your performance in assignments discussed with you?	-	-	6.67	26.67	66.67
18.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.			7.69	19.23	73.08
19.	Your mentor does a necessary follow-up with an assigned task to you.	-	-	10	20	70
20.	The teachers illustrate the concepts through examples and applications	-		6.67	20.67	73.33
22.	Teachers are able to identify your weaknesses and help you to overcome them	-	- <u>-</u>	6.67	26.67	66.67
29.	To develop research culture among students for college	-	-	6.67	20.67	73.33
30.	arranges programme and events. Whether college take cognizance about your complaints	~	-	3.33	26.67	70.00
31.	regarding physical facilities. Do your complaints get redressed in time by the Internal Complaints Committee?	-	-	3.33	26.67	70.00

32.	Do you get information and support about the scholarship from the college?	-	-	13.33	26.67	60.00
100				N 14.74		
	Regularly(A)Often(B) Sometimes (C) Rarely(D) Never(E)					
15.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	-		10	20	70
	Significant(A)Very well(B)Moderately Marginally(D) Not at all(E)	2000				
16.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	-	-	6.67	20.67	73.33
			100		37	
	Fully(A)Reasonably(B)Partially(C)Slightly(D) Unable to(E)				.*	z.
21.	The teachers identify your strengths and encourage you with providing right level of challenges	-	3.33	10.00	20.00	66.67
	record and the second second	1	. 1 50 1			
	To a great(A)Moderate (B)Some what(C)Very little(D) Not at all(E)		Wara y		11 67	. X =
24.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	•	7 61 7	6.67	26.67	66.67
26.	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	-	3.33	10.00	20.00	66.67